

The Newtlings Culture Code



Our Behaviour Policy for Newtlings Experiences

At The Newt, we want every child to feel safe, happy and free to explore.

Our **Newtlings Culture Code** helps us all to enjoy our time together respectfully and safely.

Our Approach

Our aim is to offer rich experiences that help Newtlings grow into confident, kind explorers of the natural world.

We believe every child deserves to learn and play in a space where they feel **safe, valued, and supported**.

Together, we create this environment through **kindness, respect, and a shared sense of care for ourselves, each other, and the world around us**.

Examples of Acceptable Behaviours

We encourage all Newtlings to:

- **Listen carefully** to educators and each other.
- **Work as a team**, helping and sharing ideas.
- **Show respect** for themselves, others and nature.
- **Look after the environment**, leaving no trace.
- **Use kind words and gentle hands**.
- **Try their best** and celebrate others' successes.

Examples of Unacceptable Behaviours

We help children understand that these are **not acceptable**:

- Ignoring directions from the Lead Educator or team.
- Throwing objects, sticks, or equipment.
- Hurting others physically or verbally.
- Damaging plants, habitats or wildlife.
- Running away from the group or refusing to stay safe.
- Using unkind or disrespectful language.

Behaviour Flowchart: Steps for Support

1ST INCIDENT

Action taken: Verbal reminder + gentle explanation of our **Newtlings Culture Code**.

What happens next: Opportunity to correct behaviour and continue activity.

2ND INCIDENT

Action taken: Second verbal reminder + staff provide **support and guidance** on how to change behaviour positively.

What happens next: Child supported to make a better choice; positive behaviour reinforced.

3RD INCIDENT

Action taken: **Time out** (1 minute per year of age) for calm reflection. Staff discuss what happened and agree proactive next steps. Education Leader informed.

What happens next: Child reflects on how to make amends and re-joins activity when ready.

4TH INCIDENT

Action Taken: **Education leader attends**. Discussion with the child about behaviour and ways to move forward. Parents contacted and made aware.

What happens next: Support plan agreed; positive actions encouraged.

5TH (FINAL) INCIDENT

Action taken: **Parents contacted** by the Education Leader and asked to **collect their child**.

What happens next: Review and discussion held with parents before any future sessions.

